

Turke, E., White, N., Considine, J., Elmeninin, S., Graifman, M., Kosidowski, K., Patel, D., Seyerle, M., Young, K., Yu, C., Sherman, L. & Ayers, E., M.D.
Affiliations: Wayne State University School of Medicine

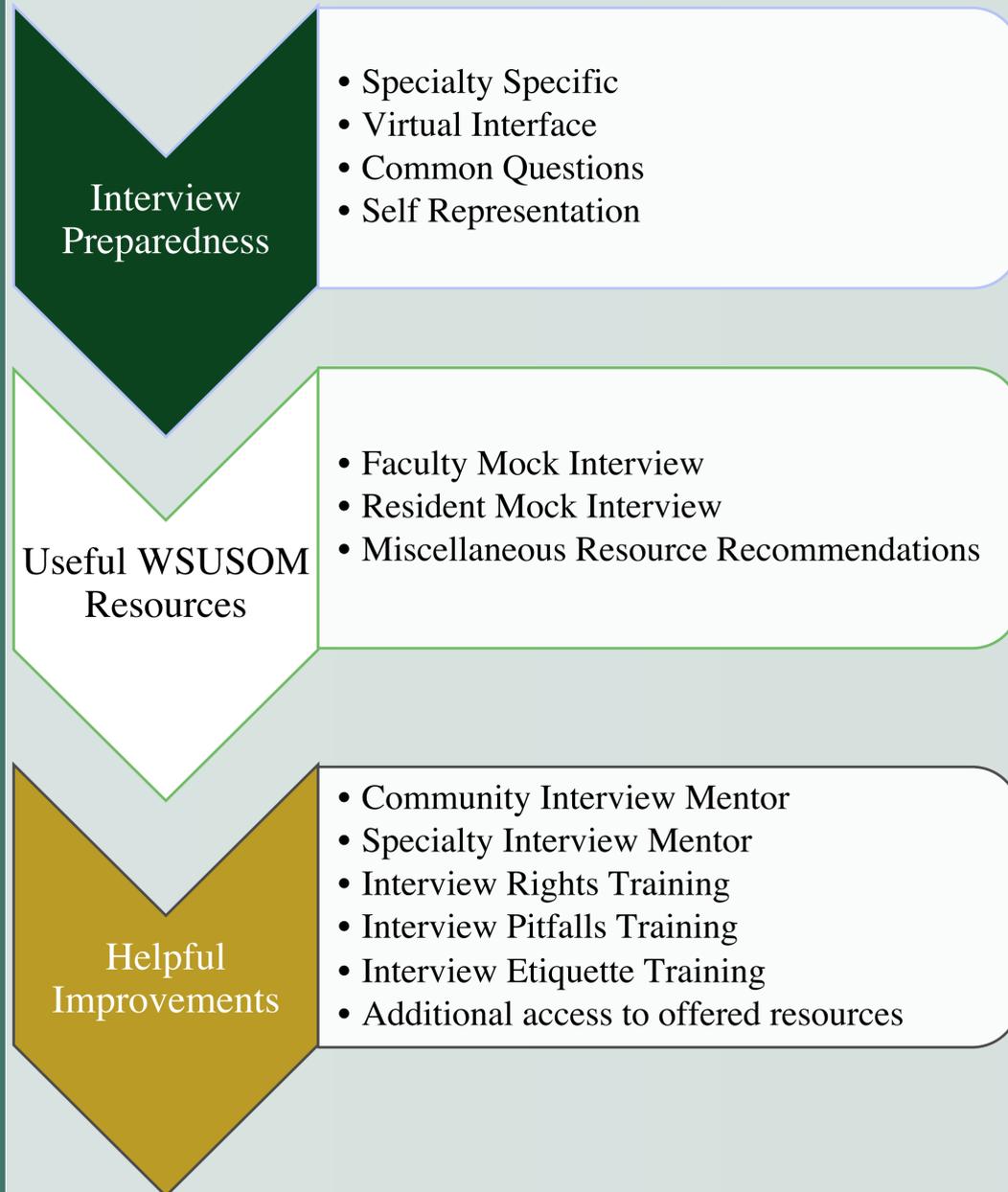
INTRODUCTION

- The Learning Communities (LCs) at Wayne State University School of Medicine (WSUSOM) were first formed in 2018
- The overall purpose of the LCs at WSUSOM is to encourage student engagement, incorporate mentorship and foster social support and academic success.
- To date the LCs have largely been focused on providing social events that allow students to engage with their peers and build a sense of community.
- Up until now, the LCs have geared majority of their efforts towards helping each new class of medical students smoothly transition to medical school.
- There has thus been less emphasis placed on how the LCs can best serve upperclassmen.
- Currently, our senior medical students are voicing a growing need for increased community support from faculty in order to better prepare for residency interviews.

BACKGROUND

- As the class of 2022 WSUSOM medical students approached their fourth year, the system in place to prepare students for residency interviews included scheduled mock interviews with designated School of Medicine faculty advisors.
- The purpose of these mock-interviews were to ensure that student's cameras worked properly, microphones were clear, and background lighting was appropriate.
- Most students did not answer practice questions nor were most students provided meaningful feedback on important components of presentation such as strength of question response, eye contact, movement, attire, etc.
- Because of this, many students feel that they lack an awareness of how they may be perceived in an interview.

SURVEY QUESTIONS



PROGRAM DESCRIPTION & EVALUATION

- At the AAMC Group on Student Affairs (GSA), Careers in Medicine, Organization of Student Representatives (OSR) National Meeting on April 7-9, 2022 in Denver, Colorado, a nation-wide concern was voiced that graduating US medical students across the country are not receiving sufficient unbiased, honest, and specialty-based feedback at their mock interviews to adequately prepare them to meet with residency administrators.
- WSUSOM students have voiced similar concerns that the current mock interview process set up by WSUSOM does not provide them with enough meaningful feedback to best prepare for residency interviews.
- The LCs of WSUSOM are in a unique position to bridge the gap between students and faculty and identify ways in which they can better serve the needs of their upperclassmen.
- We hope to assess how additional interview resources offered by faculty can improve students' overall confidence.
- The LCs will assess confidence levels of participating fourth year medical students after the current interview season using 2 Likert scales, multiple choice responses, and short answer surveys.
- Through these surveys, we will evaluate what aspects of the current WSUSOM residency preparation resources help adequately prepare students for their interviews
- We will also identify what additional resources and services the LCs can provide to improve the process going forward.

RESULTS

- Survey results will be reviewed, analyzed and presented once at the end of the 2022-2023 residency application cycle.

CONCLUSIONS

- We hope that by evaluating the strengths and weaknesses of current mock interview resources, we will better understand how LCs can support upperclassmen students in preparing for their residency interviews.
- Subsequently, the LCs will use the findings to improve the quality and quantity of resources provided.