



PROBLEM STATEMENT

- The Independent Student Analysis (ISA) is a comprehensive, student-led survey that provides extensive evaluations and tangible recommendations of the medical education program at Wayne State University School of Medicine (WSUSOM), conducted every **eight years**. This survey is a requirement of the LCME accreditation process.
- However, to create a more direct line of communication between students and administration, an **annual** implementation of this survey would provide continuous quality feedback that would promote solutions to student concerns. This annual ISA aims to increase transparency and allow administration to interact directly with the student body.

METHODS

- After networking with student representatives from other institutions, student leaders from WSUSOM brought back a tentative format for annual distribution of the ISA survey.
- After discussing this tentative format with administrations and other student leaders, a write-up was presented in the 2022 ISA Report on how to continue facilitating a platform for student feedback. A proposed constitution amendment was also submitted to the Student Senate Constitution team.
- The ISA Committee was formed as an Internal Committee of the WSUSOM Student Senate in October 2022. Members of this committee included internal and external student senators, along with a curriculum committee representative.
- These student leaders will oversee selecting questions, determining incentives, and guiding the entire survey process, including follow-up.
- Following survey distribution, the committee will meet to analyze the results and brainstorm solutions to the top student concerns. A presentation will be compiled with survey data, analysis, and student solutions for administration. After the presentation to administration, student leaders and administration will work together to implement the solutions presented.

An annual mechanism for student feedback allows for stronger communication between students and administration

Follow-up with tangible solutions will hopefully improve trust and confidence between students and administration

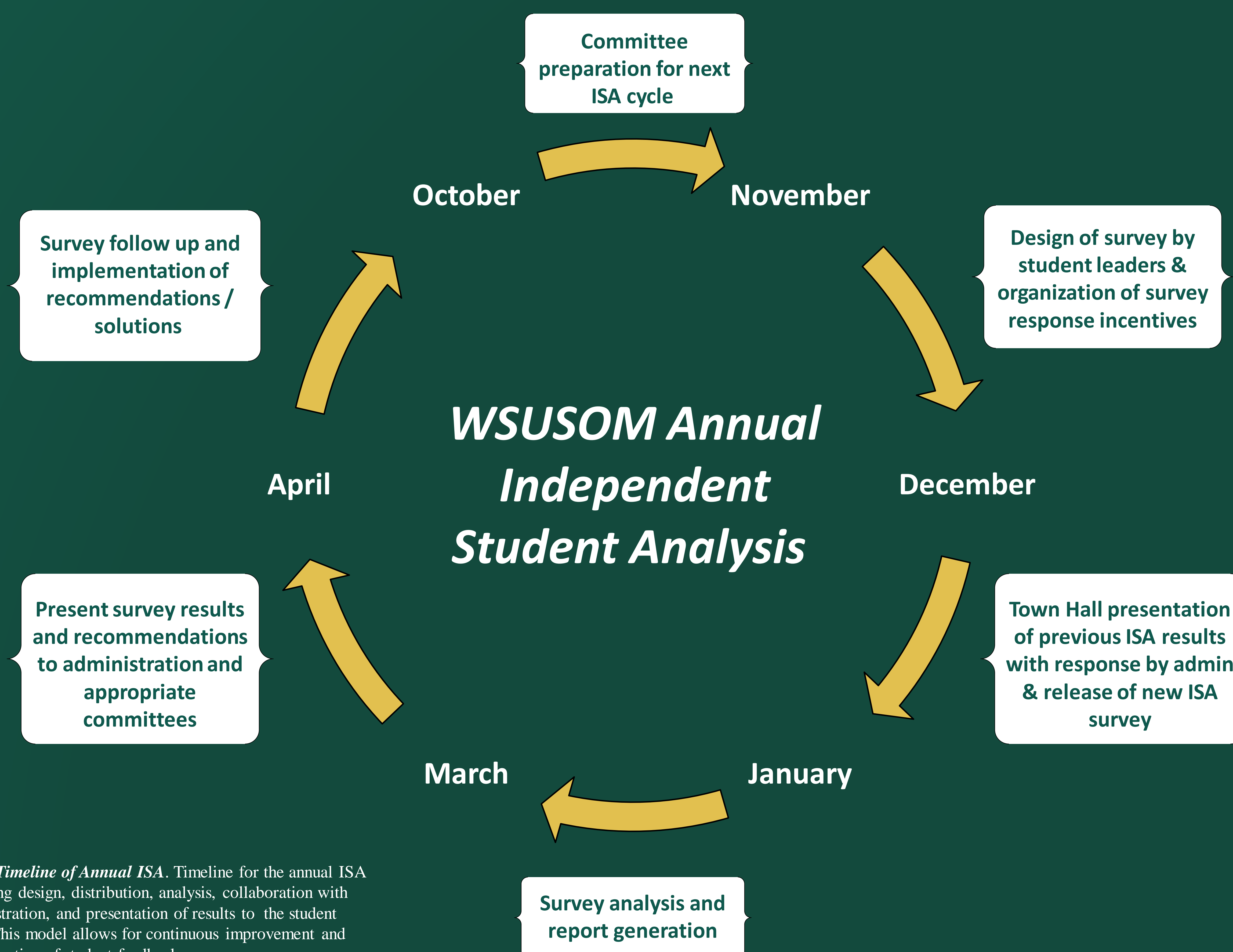


Fig. 1 Timeline of Annual ISA. Timeline for the annual ISA including design, distribution, analysis, collaboration with administration, and presentation of results to the student body. This model allows for continuous improvement and incorporation of student feedback.

RESULTS AND DISCUSSION

- We have designed a timeline for the ISA to be conducted annually and is briefly described below and on Fig. 1:
 - **November:**
 - Student leaders meet to discuss the format and design of survey
 - Poll student body to determine ideal incentives
 - **December:**
 - Town Hall to present feedback and solutions from previous ISA
 - Survey release
 - **January-March:**
 - Survey analysis and report generation
 - **March:**
 - Present survey results and potential solutions to administration
 - **March-October:**
 - Survey follow-up
- We hope to get a strong student response for this shorter survey, with implementation of gift card incentives. This survey will promote closed-loop communication between students and administration.
 - For future survey periods, we hope to open the survey on the day of the Town Hall to increase student participation.
- WSUSOM administration has consistently requested feedback to further improve upon issues for continuous quality improvement and that were brought to their attention from prior LCME visits, previous student surveys, and student concerns.
 - The survey will ask students to provide "**tangible solutions**" to any issues that they have identified.
- Using the survey results, administration will be able to create a strategic plan to address unsatisfactory areas and gain further insight into student solutions.
- An annual method to gauge student satisfaction and feedback is invaluable in evaluating the effectiveness of the medical education program at WSUSOM. However, the survey must **not broaden its scope** too far to prevent **survey fatigue** from respondents. Student feedback allows for an avenue to identify shortcomings and target solutions to improve the student experience.

CONCLUSION AND ACKNOWLEDGEMENTS

- An annual method to gauge student satisfaction and feedback is invaluable in evaluating the effectiveness of the medical education program at WSUSOM. Student feedback allows for an avenue to identify shortcomings and target solutions to improve the student experience.
- *The Wayne State University School of Medicine Internal Student Analysis Committee would like to thank the University of Utah School of Medicine for their help in creating an annual ISA plan modeled after their own annual survey.*