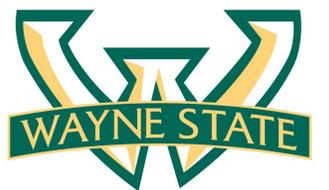


Learning Community Student-Resident Physician Mentorship

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INTRODUCTION

- Wayne State University School of Medicine (WSUSOM) in 2018 formed Learning Communities (LCs), that facilitate student engagement, comradery, and mentoring.
- These programs include medical student-premed, near-peer, and faculty/attending mentorships. There is a gap in mentorship between peer and faculty mentorship, and that is with newly-matched residents and current medical students.
- Near-peer mentors at WSUSOM have yet to complete the residency process to help guide other students through it. Faculty/attending mentors are more removed from residency and may not have relevant advice for students.
- As resident physicians are recent graduates, they are more likely to provide relevant insight about residency applications, academic challenges, and efficiency than attendings.

OBJECTIVE

- With the expansion of LCs capacity and contribution to WSUSOM, our goal is to pilot a student-resident mentorship program. We aim to bridge the gap between faculty/attending and peer mentorships.

METHODS

Design:

Data regarding student interest in a resident physician-medical student mentorship program was assessed with a single self-report Qualtrics survey.

Participants:

33 4th year medical students from WSUSOM. No demographics collected.

Procedure and Data Analysis:

A Recruitment email was sent to all current fourth year medical students (MS4) at WSUSOM and a Qualtrics survey was administered. Their responses were recorded. Averages and mean responses were obtained and charted using Qualtrics.

RESULTS

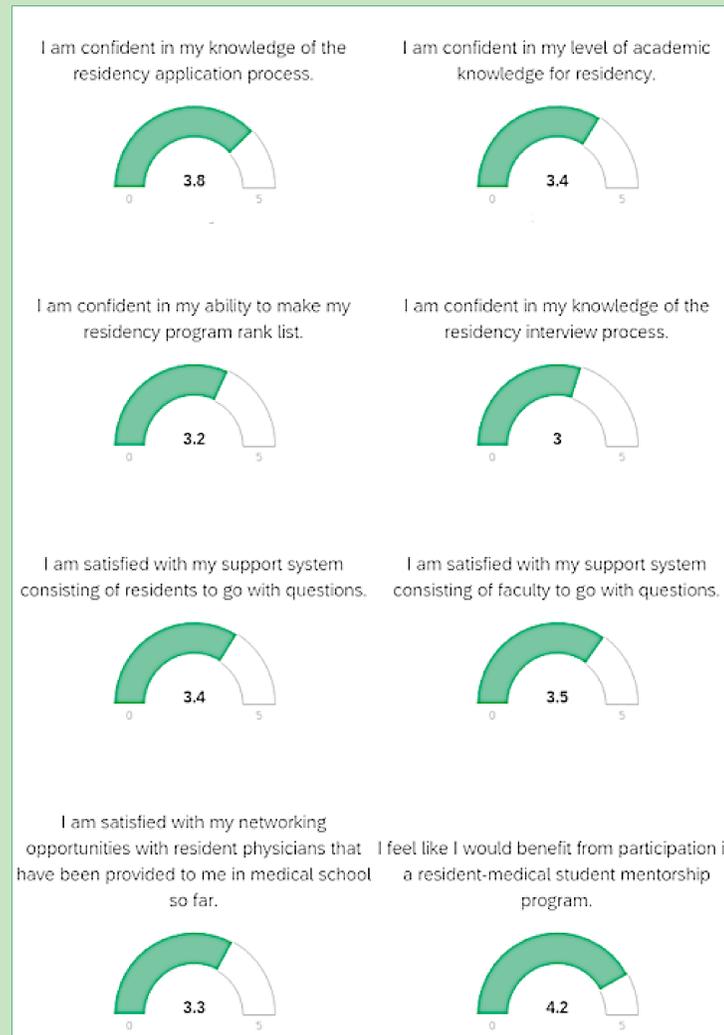


Figure 1: Gauge Graph
Participants average answer on confidence was recorded (1 being low confidence and 5 being high confidence).

Figure 2: What gaps do you feel a resident-student mentorship relationship could fill for you personally?

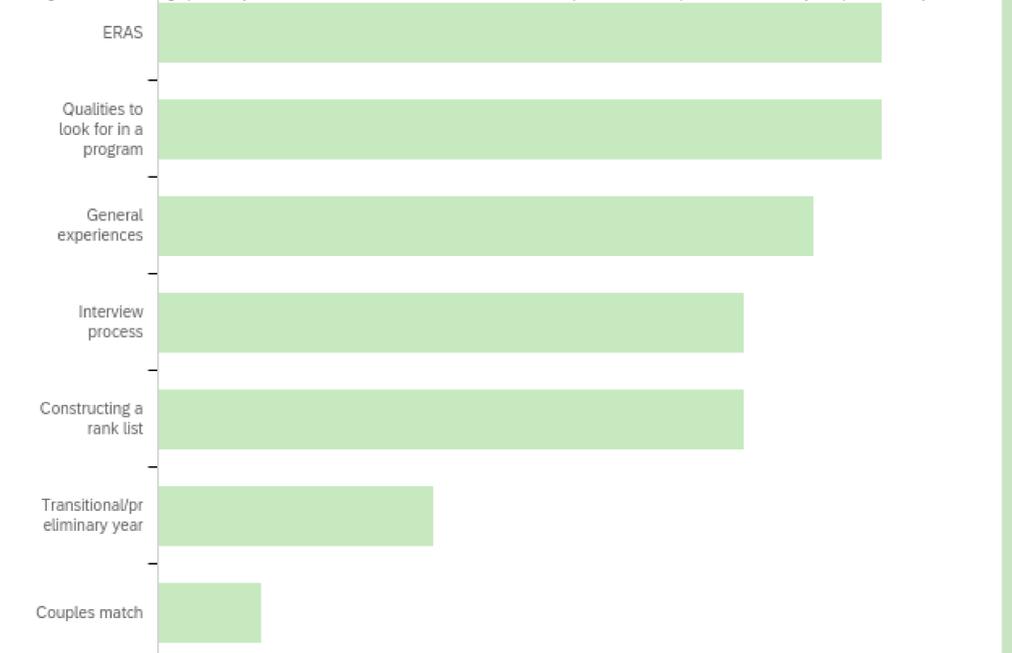
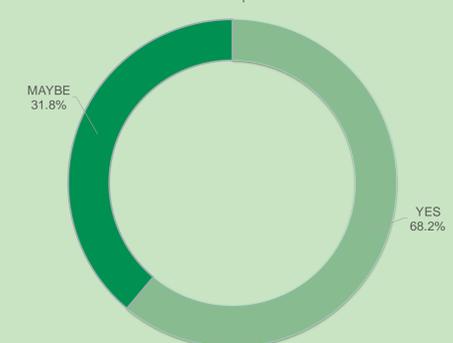


Figure 3: Would you participate in a resident-medical student mentorship?



CONCLUSIONS

- Figure 1 illustrates a Gauge graph indicates that on average, the MS4 students at WSUSOM feel as though they are somewhat confident on their journey to residency.
- WSUSOM MS4 students self-reported that if given the opportunity, they would participate in a MS-resident mentorship program, or at the very least, consider it, as illustrated in Figure 3.
- Topics that MS4 students feel that a MS-Resident mentorship program would be beneficial in, as illustrated in Figure 2, include: ERAS process, program qualities, enlightening experiences, the interview process, and constructing a rank list.
- We hope future implementation of student-resident mentorships will increase students' confidence and understanding with the residency process.
- Limitations include a small sample size of 33 students, as well as, only reaching out to the MS4 students and not the MS3 students as well.