



INTRODUCTION

School of Medicine legacy curriculum did not include formal training in prescription writing best practices

Medical and pharmacy school faculty collaborated to develop content for a 1- hour prescription writing workshop

Fourth-year student pharmacists facilitated the in-person workshop and provided peer-to-peer education with faculty supervision

Aim: Evaluate the effectiveness of a new interprofessional curriculum to teach preclerkship medical students to write electronic prescriptions

METHODS

Knowledge pre-test and confidence survey

Self-directed learning

IPE workshop

Knowledge post-test and confidence survey

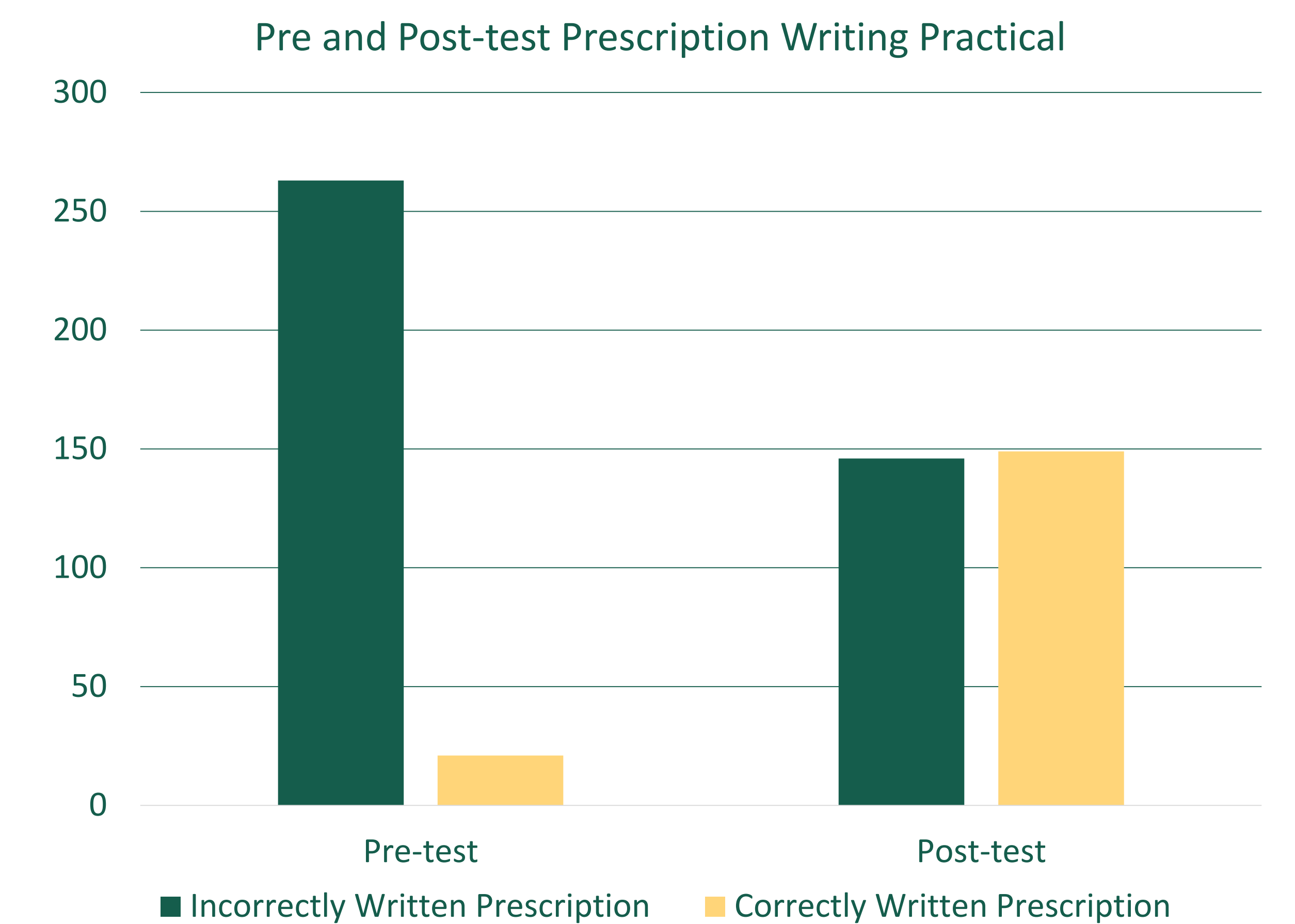
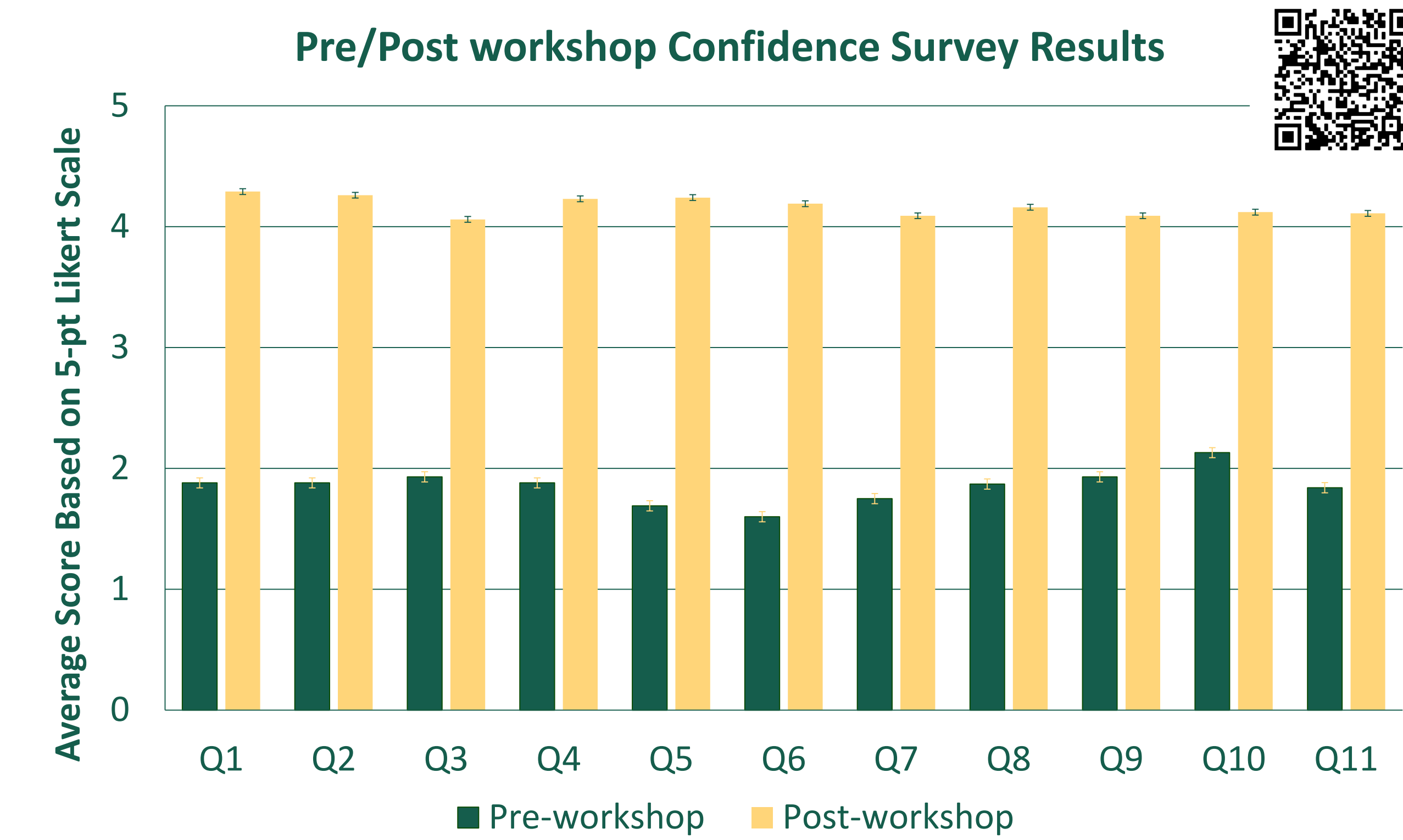
Second-year medical students' confidence and knowledge in writing prescriptions significantly improved following an interprofessional prescription writing workshop

Learning objectives Try writing a prescription!



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RESULTS



	Pre-Test % Correct (n=284)	Post-Test % Correct (n=295)	P-Value
Q1	8.8%	34.6%	<.001
Q2	66.9%	96.3%	<.001
Q3	83.5%	96.9%	<.001
Q4	93.3%	97.3%	0.036
Q5	68.0%	96.9%	<.001
Q6	37.0%	74.2%	<.001
Q7	33.1%	72.9%	<.001
Q8	96.8%	95.3%	0.307
Q9	55.6%	82.7%	<.001
Q10	18.3%	72.5%	<.001
Q11	7.4%	50.5%	<.001

