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INTRODUCTION

- The medical student transition to the clinical curriculum is notable for the application of preclinical knowledge and acquisition and refinement of clinical skills, all while navigating the health care system.
- Students must fulfil their clinical responsibilities including learning how to give presentations, think on their feet, work with consultants, document clinical care, and use the EMR, while trying to perform well and obtain good grades.
- While education during Segment 1 and 2 is typically led by medical school faculty, clerkship education is delivered during clinical care by faculty and residents.

AIMS

We sought to determine if medical students

1. Wanted resident mentors to guide them during their third-year clerkships and
2. Which topics resident mentors could provide to students during their clerkships.

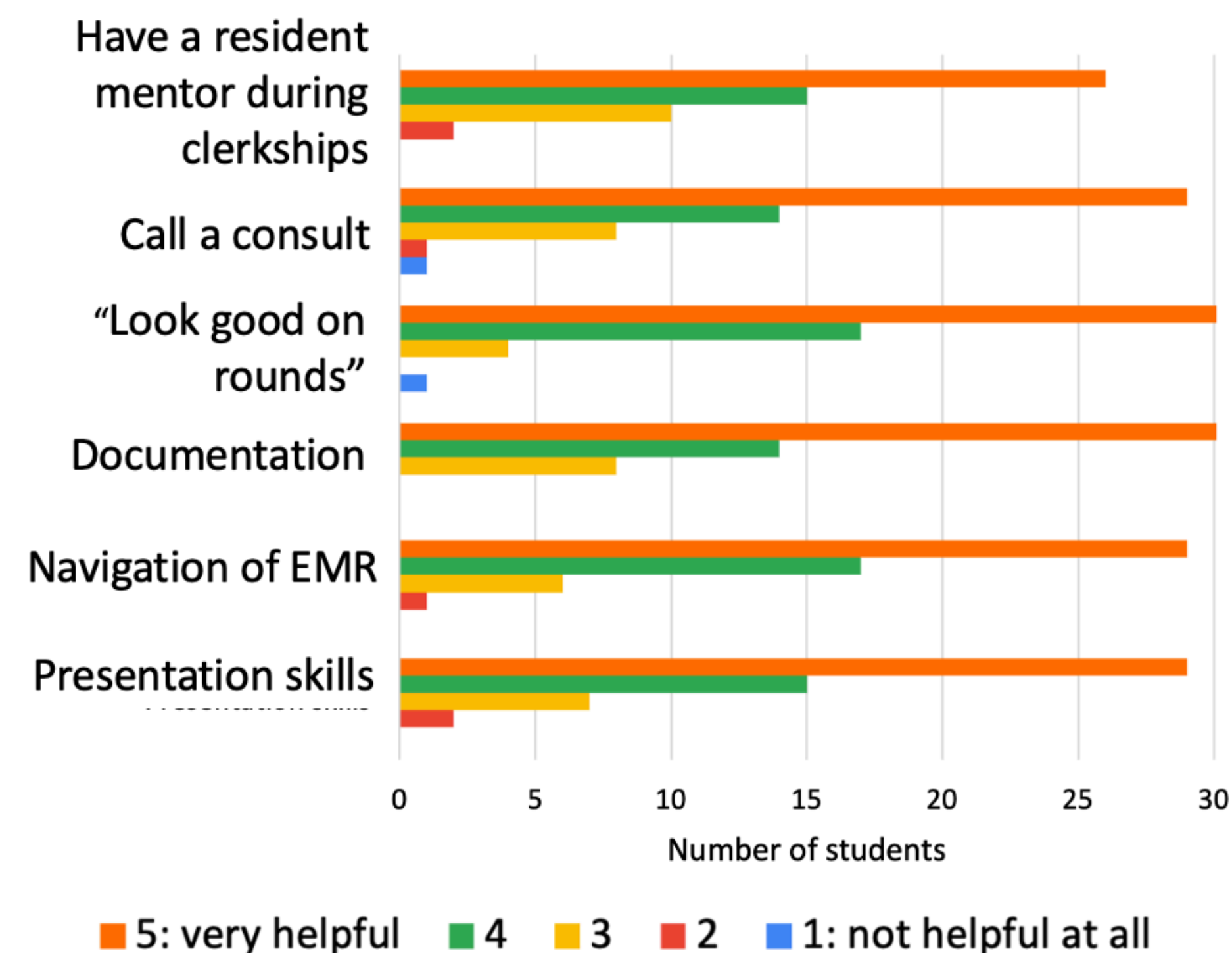
METHODS

- We surveyed students who completed their core M3 clerkships or M4 medicine sub-internship at the downtown Detroit Medical Center.
- Students were offered a \$5 coffee gift card for survey completion.
- Survey consisted of 8 questions--7 Likert type (scale from 1-5; 1-least helpful, 5-most helpful) asking students to grade how helpful a given intervention would have been for them during their internal medicine clerkship and a free text response for students to provide suggestions.

RESULTS

- 78 M3 and 20 M4s were emailed surveys.
- 53 students responded (53/98=54%).
- 43/53 (81%) responded that they would have participated in a near-peer mentorship program if available.
- Topics identified by students as very / somewhat helpful.
 - Presentation skills (44/53=83%)
 - Navigation of the electronic medical record (46/53=87%)
 - “How to look good on rounds” (48/53=90%)
 - Etiquette when contacting/speaking with a consultant (43/53=81%)

Figure: Student perceptions of helpfulness



RESIDENT MENTOR PREFERENCES

- Nearly all students (92%) prefer to have a resident mentor in their specialty of interest.
- Free-text recommendations for additional topics to be covered by mentors
 - Physical exam skills.
 - Career guidance
 - Residency preparation

CONCLUSIONS

A resident-medical student mentorship program to help M3s acclimate to the hospital system and secure a source of support and mentorship from a near-peer may help to improve the clerkship experience.

REFERENCES

CONTACT INFO

