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# A Process to Monitor and Improve Scholarly Activity During Residency

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## INTRODUCTION

- Participation of scholarly activity is a requirement of the Accreditation Council for Graduate Medical Education (ACGME).
- Efforts to improve scholarly activity include assigning a research director, developing research curriculum and allocating a protected time for research and scholarly activity showed increase in the number of scholarly activities.
- Our project was to develop a scoring system that was monitored by faculty mentor to assess the improvement of scholarly activity in our academic internal medicine program.

## METHODS

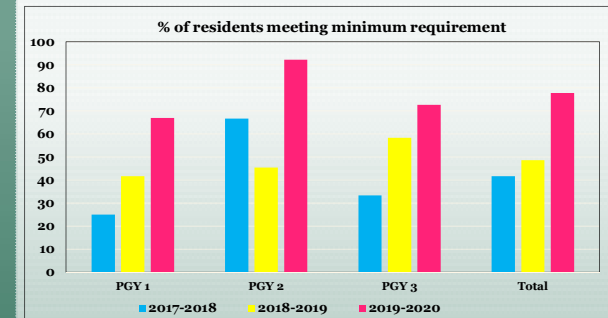
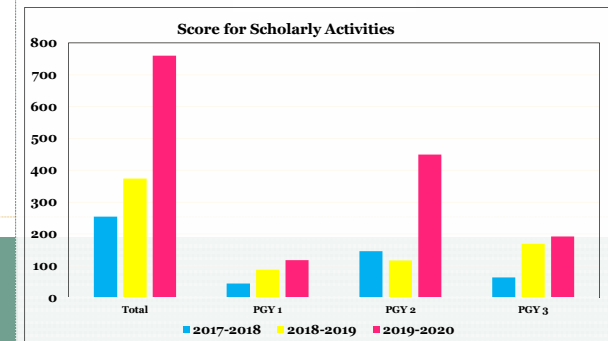
- The scholarly activity requirement of the Department of Medicine is designed to comply with PEC guidelines while allowing flexibility for an individual resident to design one or a series of scholarly activities that best support his or her long-term goals.
- A scoring system was created to evaluate and monitor the scholarly activities for each resident.
- Each resident will be required to complete tasks from the following list enough to total **7 points** every academic year and **21 points** during the 3 years of the residency.

- Mentorship program with direct supervision from the faculty members will assess the individual scores and they will share the results with each resident during their quarterly meeting and a plan will be made to help the residents to achieve the minimal required score for the academic year.

- The scoring system:

Peer reviewed publication:	1 <sup>st</sup> author	All other authors
Research project	21	7
QI project:	21	7
Case Report	7	4
<b>Abstract Publication:</b>		
Research project	7	4
QI project:	7	4
Case Report	5	2
<b>Oral Presentation:</b>		
Research project	7	4
QI project:	7	4
Case Report	5	2
<b>Poster Presentation:</b>		
Research project	5	2
QI project:	5	2
Case Report	3	1
<b>Letter to Editor:</b>		4
<b>Book Review:</b>		4

## RESULTS



## CONCLUSION

- Creating a scoring system and discussing the objective findings with the residents helped in improving the participation in scholarly activity in our program.